**P1 Maths Revision Notes**

**Ordering and Sequence**

Exercise 1: What is the next shape? Draw it in the .

|  |
| --- |
| 1. 　　　☞ |
| 2. 　☞ |
| 3.　　 　　　　　　　　　　　　　　　　　　　　☞ |
| 4. ☞ |

1 2 3 4

Exercise 2: The following numbers are in ***ascending*** order. Fill in the missing numbers.

1

1.

5

2.

7

3.

4 3 2 1

Exercise 3: The following numbers are in ***descending*** order. Fill in the missing numbers.

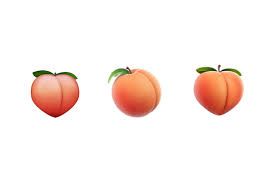
1.

11

6

2.

**Left Right**



Exercise 4:

8 people are waiting to buy ice cream. Staring from the ***right***, fill in the boxes from 1 to 8 on the boxes.





|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |

**Numbers 1-5**

Count and match with the correct numbers.

|  |
| --- |
| 1. |
| 2. |
| 3. |

|  |
| --- |
| 4. |
| 5. |
| 6. |

● ● ●

5

●

3

● ●

●

2

● ● ●

4

● ● ● ●  
**Addition**

Exercise 1: Fill in the missing numbers.

|  |  |
| --- | --- |
| 1.  5 + 6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2.  3 + 4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3.  7+ 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.  6 + 8 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5.  10 + 7 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6.  9 + 7 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7.  1 + 3 + 6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8.  2 + 4 + 6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 9.  5 + 1 + 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10.  4 + 3 + 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 11.  9 + 3 + 4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 12.  10 + 3 + 6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Subtraction**

Exercise 1: Fill in the missing numbers.

|  |  |
| --- | --- |
| 1.  9- 6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2.  10 - 4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3.  7- 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.  8 - 6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5.  10 - 7 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6.  19 - 7 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7.  10 – 1 – 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8.  12 – 2 – 6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 9.  15 – 4 – 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10.  8 – 1 – 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Addition and Subtraction**

|  |  |
| --- | --- |
| 1. How many are there altogether?    ( ) + ( ) = ( )  There are ( ) flowers altogether. | 2. Sam has 11 sweets. He ate 4 sweets yesterday.  How many sweets does he have now?    ( ) - ( ) = ( )  He has ( ) sweets now. |

**Ordering and sequence**

Fill in the blanks.

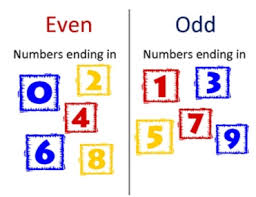
1st 2nd 3rd 6th 8th 10th



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 1st | First | 6 | 6th | Sixth |
| 2 | 2nd | Second | 7 | 7th | Seventh |
| 3 | 3rd | Third | 8 | 8th | Eighth |
| 4 | 4th | Fourth | 9 | 9th | Ninth |
| 5 | 5th | Fifth | 10 | 10th | Tenth |

Do the following.

|  |
| --- |
| 1. Circle the 6th apple. |
| 2. Cross out the 3rd star. |
| 3. Circle the seventh apple. |
| 4. Circle the second apple. Cross out the fifth apple from the right. |

**Odd and even numbers**

*Even numbers: 0, 2, 4, 6, 8, 10, 12*

*Odd numbers: 1, 3, 5, 7, 9, 11, 13, 15*

Circle the **even** numbers.

|  |
| --- |
| 1 5 23 45 22 68 456  43 56 78 233 65 44 34 20 90  55 63 25 50 51 52 74 88 85 |

Circle the **odd** numbers.

|  |
| --- |
| 879 56 21 488 36 4 41 2 3 46 87 45 62 12 13 47 0 1  99 67 34 78 77 90 234 48 73 |

Fill in the missing numerals in the correct order.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 3 |  | 7 |  |  |  | 15 |

1.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 4 | 6 |  | 10 |  |  |  |  |  |

2.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 19 |  | 15 |  |  |  | 7 |  |

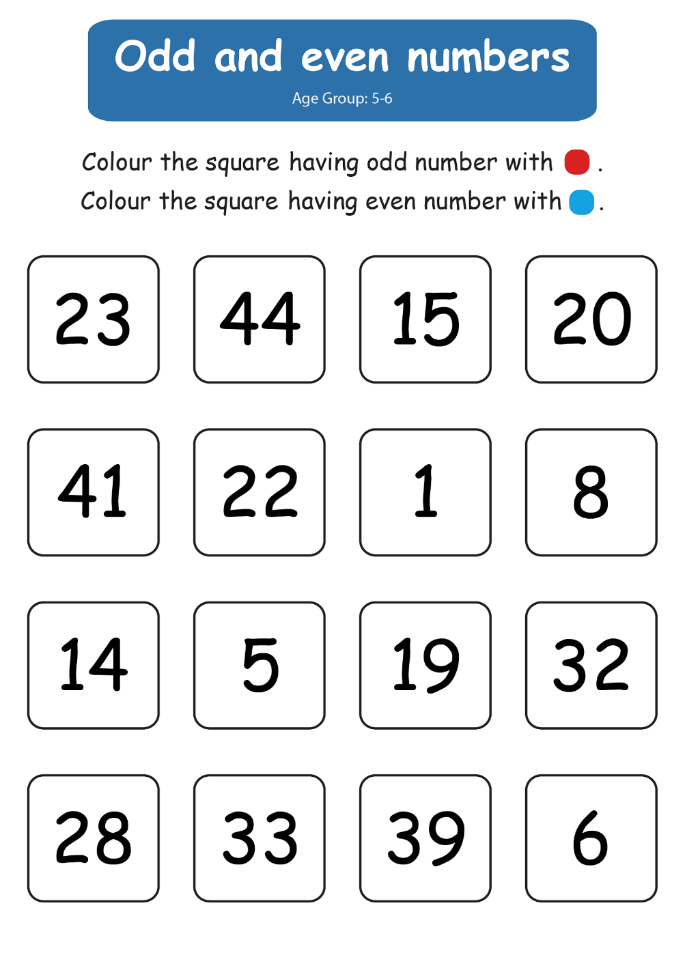
3.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 12 |  |  | 6 |

4.

Color the square having ***odd*** number with **red**.

Color the square having ***even*** numbers with **blue**.

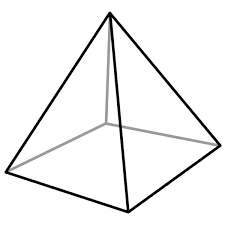
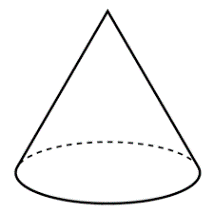


Count and say whether the number is ‘odd’ or ‘even’.

|  |  |  |
| --- | --- | --- |
| e.g. |  | There are \_\_\_five\_\_\_ books.  It is an \_\_odd\_\_ number. |
| 1. |  | There are \_\_\_\_\_\_\_\_\_\_ cars.  It is an \_\_\_\_\_\_\_\_\_\_\_\_ number. |
| 2. | pencils的圖片搜尋結果 | There are \_\_\_\_\_\_\_\_\_ pencils.  It is an \_\_\_\_\_\_\_\_\_\_\_\_\_ number. |

**Blocks, Cylinders, Pyramids and Balls**

Exercise 1: Do the matching.



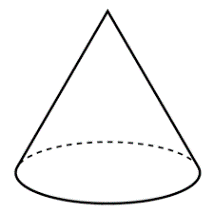
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● ● ● ● ●

Block pyramid cone cylinder ball

Exercise 2: Study the pictures and answer the questions.





1. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ balls in the picture.

2. There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cone.

3. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cylinders.

4. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rectangular blocks.

5. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pyramids.